

“Teaching how to possibly positively affect harmful global climate changes should be done”

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 Latest in a series of posts on the environment 

*Bob Davenport is PA born and raised for 25 years. Now a retired railroad (but not the man at the throttle) Engineer, a CE graduate of Lehigh U, a Catholic attending daily mass and praying for a better world without apparent success. An optimist.ref: **“Pennsylvania doesn’t teach about climate change”***

Gadfly:

Not accounting for “flat earthers” who think all the weather anomalies are just a string of bad luck and their view of the world is literal gospel truth, science be damned; “There’s plenty of evidence [climate change is] real, and that something must be done.” Amen to that. It’s may be possible that if people started to be taxed for the increased costs of reacting to global climate change that they might consider corrective actions. It might be that insurance for beachfront structures or those at low elevations above mean sea level will become exorbitant or unavailable thereby forcing change.

“The state is one of only four without science education standards to teach that people cause global warming.” Let me repeat “people cause global warming.” Mea culpa, mea culpa, mea maxima culpa for some things; passenger pigeons, yes, but not global warming. Mother Nature was adept at global warming and cooling before man was thoughtless enough to have an effect on climate. Teaching how to possibly positively affect harmful global climate changes should be done. I think you can get more bang for your buck if you can educate students to be less selfish and more caring. Unfortunately, there is not much money to be made by such attitudes, and there seem to be all too few role models for behaviors that don’t normally make for good press or entertainment. Easier to write a book, create a course, and test for fact regurgitation than to create a desire for such a course.

Bob

